

Topic: World War One



Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066;

Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

- To explore the causes of the First World War
- To know which countries were involved and Sequence events of WW1
- To know that India and Africa were part of the Allies (including Muslims)

Science: Electricity Continued.

Children will consolidate their knowledge of Electricity by planning, designing, making and evaluating a model of an animal or character which incorporates electrical components. (i.e. The eyes may light up, the nose may rotate).



Make systematic and careful observation where appropriate.

- To explain where electricity comes from.
- To understand how electricity is generated.

Identify common appliances that run on electricity gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

- To identify electrical appliances and non-electrical appliances.
- To sort appliances based on whether they use mains or battery power.
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Islamic Studies



- **Fiqh:**
- Children will learn the importance of Hajj in Islam.
- Children will know where Hajj takes place and how to do Ihram.
- Children will learn why Muslims celebrate Eidul-Adha? Time of it and the brief history.
- **Morals and manners**
- Children will learn how to call the adults and smile when meet others. Children will learn when to seek permission of their parents.
- Children will learn the importance of wearing nice and clean clothes.
- Children will learn about the first call to Islam.
- Children will explore the life of Prophet Ibrahim and his Ismail (A.S).

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

- To understand what life was like for WW1 soldiers in the trenches.
- Explore sources about life on the Home Front with relation to the role of women.

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by examining and learning about World War 1

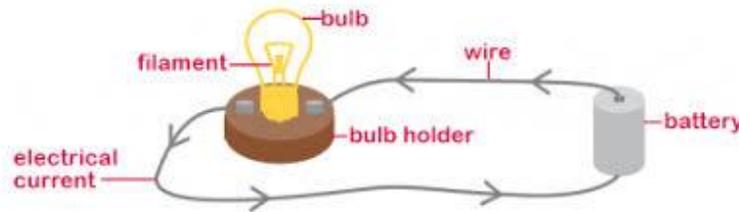
- Discuss the reasons for remembering the dead of the First World War
- To understand Islamic tradition of remembering those who have passed.
- To understand how WW1 ended



Is-

Islamic Link

- To understand the dangers of electricity around the home



Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

- To be able to explain how a circuit works
- To understand why a circuit may not work
- To predict which circuits will work and which will not
- To recognise and draw simple scientific circuit symbols
- To construct a simple electrical circuit.
- To identify and name parts of a circuit (bulb, cell, wires, switch etc)
- To understand that a switch opens and closes a circuit.
- To create a simple series circuit with a switch.

PSHE - Relationship Education

To respond safely to unknown adults and recognise how information and data is shared and used online.

To apply the same principles to online relationships as face-to-face relationships



- To recognise how to respond safely and appropriately to unknown adults, including those we meet online
- To understand that Allah Almighty is the one who has control over everything and that we can stay in His (SWT) protection by reading duas, salah, doing dhikr and staying clean.
- To know how information and data is used and shared and viewed online

Fig Tree Primary



Islam sets down clear guidelines as to when **war** is ethically right, and clear guidelines as to how such a war should be conducted.

In brief, war is permitted:

- in self defence
- when other nations have attacked an Islamic state
- if another state is oppressing its own Muslims

War should be conducted:

- in a disciplined way
- so as to avoid injuring non-combatants
- with the minimum necessary force
- without anger
- with humane treatment towards prisoners of war

Muslims must only wage war according to the principles of Allah's justice.

Recognise some common conductors and insulators, and associate metals with being good conductors.

- Test different materials to see if they conduct electricity or not.
- Know which materials make good insulators

Islamic Link

Surah 24 Surah Nuh : Verse 43

Do you not see that Allah swt drives clouds? Then He brings them together, then He makes them into a mass, and you see the rain emerge from within it. And He swt sends down from the sky, mountains [of clouds] within which is hail, and He strikes with it whom He swt wills and averts it from whom He wills. The flash of its lightening almost takes away the eyesight.

Art

This term art will focus on the artist Anish Kapoor. Anish Kapoor is a sculptural artist with a focus on the sensory experience.



- To understand the importance of being persistent in asking for help
- Recognise the benefits of using the internet to communicate
- Know the difference between online and face-to-face relationships
- Describe how to deal with negative behaviour online

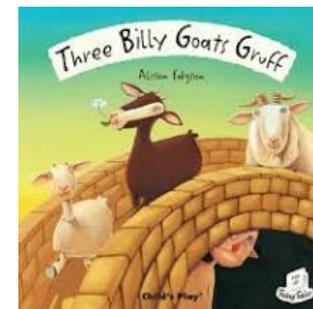
English

Fiction: Story telling and story writing

Non-Fiction: Letter Writing

Class Story: The three Billy Goats Gruff
Story Telling, Story Writing

Reading Skills (Retrieval, Inference, Vocabulary, Prediction and Summarising)



Children Will be able to: independently retell their own version of the story of The Three Billy Goats Gruff showing understanding through intonation, tone, volume and action;

Those who believe fight in the way of Allah, and those who disbelieve fight in the way of the Shaitan.

Qur'an 4:76

Islam allows war in self-defence (Qur'an 22:39), to defend Islam (rather than to spread it), to protect those who have been removed from their homes by force because they are Muslims (Qur'an 22:40), and to protect the innocent who are being oppressed (Qur'an 4:75).



To learn about great artists, architects and designers in history.

- To learn about the art of Anish Kapoor
- To design a sensory box in the Style of Kapoor
- To learn about Islamic tile design looking at the shapes and patterns used in Islamic Art.
- Make Islamic tile out of clay.

Arabic Language:

Group A: Singular attached pronouns

Group B: learn the words with *Noon* and *Haa'* in different places in the words: beginning, middle, end, joined and by itself.

Group C: Arabic Alphabets. Write the letters Kaf and Laam.

Group A: Colours in their M&F form.

Group B: learn the words with *Waw* and *Yaa'* in different places in the words: beginning, middle, end, joined and by itself.

Group C: Write the letters Meem and Noon.

Group A: Fruits and vegetables.

Group B: Learn the Kaaf, Laam and Meem

Group C: Write the letters *Ha'*, and *Waw*.

Group A: Some other colours and Rainbow colours.

Group B: Recognise the sun letters in different words.

Group C: Write the letter *Ya'*.

Group A: Prepositions.

Group B: Learn the moon and sun letters

Group C: Read and write all Arabic Alphabets.

• write introductions to letters explaining who, why, what and where;

• use adverbials to create cohesion between and within paragraphs; expanding ideas in detail around a theme;

• practise and devise their own noun phrases expanded by both adjectives and prepositions to describe characters and settings.

Links to Islam about how Allah SWT. has created us all different and we should take care of each other and not judge a person on the basis of other people's opinions.

Fig Tree Primary



PE: Football

To use running, jumping, throwing and catching in isolation and in combination

Sport: Handball

Islamic Link

Allah SWT has gifted us with a brilliantly designed body. So we must not abuse or neglect it. It must be kept in good form so we can show thanks to Allah (swt).

The Prophet (peace be upon him) rode horses, donkeys and camels regularly and kept himself active. It is narrated that when the famous Makkan wrestler challenged him (saw) to wrestle with him, The Prophet (peace be upon him) took up the challenge and twice laid him on the ground. This shows he (saw) was physically fit and strong.

Group A: Some items of clothing.

Group B: Learn al-Alif al-Maqsurah and Hazah and Learn some Islamic phrases.

Group C: The short vowels: *Fatha, Kasra* and *Dhammah*. Recognise the Arabic alphabets with the short vowels.



Math



- Written addition and Subtraction
- Mental Multiplication and division
- Written Multiplication
- Area and Perimeter
- Comparing angles
- Converting measurements, cm, mm, m
- Focus on 6 and 7 times tables.
- End of term Assessment and Target

ICT:

- To use search engines safely in order to research flags of participating countries in WW1
- Play maths games for times tables, doubling/halving, division facts.
- Continue to learn how to use the internet Safely.