



## HALF TERM LETTER

## Years 3&4

## Term 2B 2020-2021

### Topic: History Anglo Saxons:

Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal.



- Understand the reasons the Anglo Saxons invaded Britain and know where they came from.
- Know that many places in Britain were named by the Anglo Saxons.
- Label a map of Britain to show the location of different places named by the Anglo Saxons.
- Develop and understanding of Anglo Saxon villages were constructed.
- Understand that jewelry was used by Anglo-Saxons to fasten

### Science: Animals including Humans

Make systematic and careful observation where appropriate.

- To recognise that an organism is a living thing.
- To understand that a microorganism is a living thing that you can't see.
- To know that an ecosystem is a collection of animals, plants, habitats, and microorganisms.

Identify that animals need the right amount of nutrition and that they can't make their own food.

Recognise that living things can be grouped in a variety of ways.

- To know the term carnivore means an animal that only eats meat.
- To know the term Herbivore means an animal that only eats plants
- To know the term omnivore means an animal that only eats both meat and plants.

To construct and interpret a variety of food chains, identifying producers, predators and prey

- Understand food chains and the role of animals and plants within them.
- To construct and interpret a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different plants and animals within them.

### Islamic Studies



#### Seerah:

- Children will learn the Ascension of the Prophet (SAW) from Makkah to Jerusalem and then to seven Heavens.
- **Figh**
- Children will learn the sunnah way of taking bath or shower.
- **Morals and manners**
- Children will learn the table manners.
- Children will learn when to seek permission of their permission.

### PSHE - Be Yourself

- This unit is inspired by the idea that it is important to have confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience.
- In this unit, children will also explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations.



their clothing, as lucky charms (amulets) and as decoration,

- Identify the true facts (from false) about Anglo Saxon Beliefs in religion.
- Discuss the difference and similarities of Paganism and Christianity.
- Know that many Anglo Saxons became Christians.

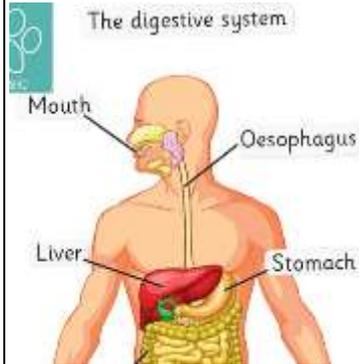
### Islamic Link

The experiences of the people of the past can teach us a lot about life, about ourselves, and about Allah's plan for His servants and the wisdoms behind it. From the first "story" of our father Adam (peace be upon him) we find the "story" of humanity.

### Quran: Surah Al-Haj(22) V: 111

In their history verily there is a lesson for men of understanding. It is no invented story but a confirmation of the existing (Scripture) and a detailed explanation of everything, and a guidance and a mercy for folk who believe.

**Describe the simple function of the basic parts of the digestive system.**



- To understand that the digestive systems help us receive energy from the food by breaking it down so that the body can absorb the nutrients.
- Identify and Label the parts of the different parts of the digestive system.

tem.

Understand the functions of each part of the digestive system.

- Understand the function of each part of the Digestive System.

**To identify the different types of teeth in humans and their simple functions**

**To identify differences, similarities or changes related to simple scientific ideas and processes**

- learn about different types of teeth.
- Understand what each type of tooth is useful for
- Understand that herbivores do not have canine teeth.

comparing human and animal teeth.

### Islamic Link

- Children will also have an opportunity to explore the influence of the media in how we view ourselves and analyse the reality of these messages.
- The unit ends with the children exploring how to make things right when we make mistakes and the importance of learning from these

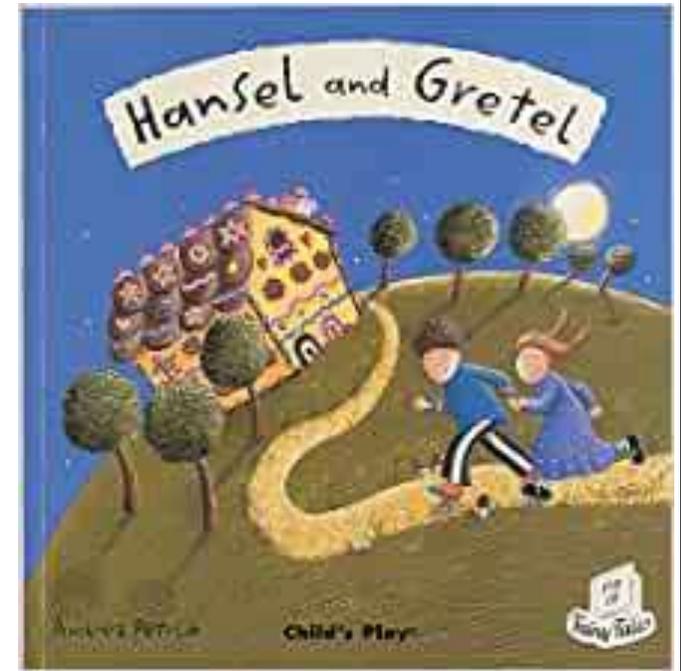
### English

**Fiction:** Recounts

**Non-Fiction:** persuasive Writing

**Poetic Form:** Creating Images

**Class Story:** Hansel and Gretel





## PE: Quick Cricket

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending in the context of batting and bowling.

## Islamic Link

Allah SWT has gifted us with a brilliantly designed body. So we must not abuse or neglect it. It must be kept in good form so we can show thanks to Allah (swt).

The Prophet (peace be upon him) rode horses, donkeys and camels regularly and kept himself active. It is narrated that when the famous Makkan wrestler challenged him (saw) to wrestle with him, The Prophet (peace be upon him) took up the challenge and twice laid him on the ground. This shows he (saw) was physically fit and strong.

All the creation of Allah (swt) has a purpose, which is to worship Allah (swt). This includes animals, plants, rocks etc, they are all doing what Allah (swt) asked them to do (they can't do anything else since they don't have free will). Humans do have free will hence can choose to do what Allah (swt) asks or not.

**Surah 40 Surah Ghafir : verse 79.** It is Allah who provides livestock for you, some for riding and some for your food;

## Art

**Learn about Artists, printing techniques and 3D modelling**

- Use recycled packaging (bottles, cartons etc.) to make a 3D model of a mountain.
- Understand print making techniques.
- Learn about the Japanese Artist Hokusai
- Make a print of Hokusai's Mount Fuji



## Arabic Language:

**Group A:** To learn the name of the lines and shapes in Arabic, The word 'Amm' OR in Arabic. The demonstrative pronouns M&F for far Dhalika and Tilka. The demonstrative pronouns M&F for far Dhalika and Tilka. The definite article 'al' 'the' in



## Maths

- Place Value
- Addition and Subtraction
- Fraction and Decimals
- Measure and Data.
- Time
- Focus on 6 and 7 times tables.
- End of term Assessment and Targets

## ICT

- To use search engines safely in order to locate information on Anglo Saxons
- Play maths games for times tables, doubling/halving, division facts.
- Use google maps to locate place names in Briton.
- Continue to learn how to use the internet Safely.



# Fig Tree Primary



Arabic. The personal detach pronouns. The definite article 'al' 'the' in Arabic. The personal detach pronouns.

**Group B:** to learn and understand the similar sounding words, the shaddah, learn the different Arabic words and learn the meaning and make sentences. Read and write the Arabic words.

**Group C and D:** Practice the Arabic alphabets in the words in different shapes with joining letters. Learn the meaning and make verbal sentences. Read, recognise and write the letters, *Ayeen and Ghayeen, Fa' and Qaf, Kaf and Laam, Meem and Noon, Ha', and Waw and Ya'*. Learn the Arabic numbers and the basic instructions in the class and introduce yourself.