

# Fig Tree Primary

## Year 5 and 6 Medium Term Plan Foundation subjects Term 1B Year 2020-21

Themed weeks: Seerah Week, Anti Bullying Week.

Class Teacher : Ms Hussaini

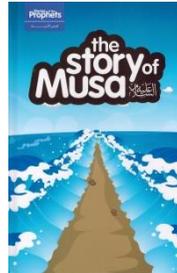
### Topic:

Reading text: Story of Hazrat Musa As, Laila and the City of Cat Goddess.



Children will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and

how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods. They will also read the story of Prophet Musa and make a timeline of life of Prophet Musa A.S. and the link of Bani Israe'el in the Quran to ancient Egypt's life style.



### 1. Who Were the Ancient Egyptians?

Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about where and when the ancient Egyptians lived.

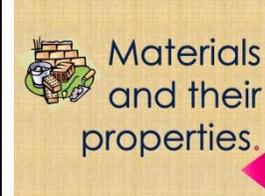
### 2. What Was Life Like in Ancient Egypt?

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the daily lives of many ancient Egyptian people.

### 3 Prophet Musa A.S

Link between ancient Egypt and Prophet Musa using the stories in the Quran. Know who were Bani Israe'el mentioned in the Quran with reference to Egyptian people and their daily lives.

### Science: 'Properties and Changes of Materials'



This unit will teach the class about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible

changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions. Furthermore, they will have chance to find the best electrical conductor, in the context of making floodlights brighter. They will have the opportunity to work in a hands-on way to explore dissolving, identifying the different variables in their own investigations. They will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, they will learn about irreversible changes, and participate in two exciting investigations to create new materials, including casein plastic and carbon dioxide. Children will be discussing how Allah SWT has made all the different materials that helped the mankind to invent new materials and invent technology.



### Art:

Children will be taught to develop their techniques with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. To create sketchbooks to record their observations and use them to review and revisit ideas.

### Islamic Studies



1. Children will learn the manners of reading the Quran.
2. Children will learn the beginning of the revelation.
3. Children will learn the mode of transmission of the Quran.
4. Children will learn content of the Quran and the main theme of it.
5. Children will revise the manners of reading the Quran.
6. Children will learn Surah Kafirun and Surah Maun with translation.
7. Revision and test



Arabic

W1. Group A: Learn the rules of possession in Arabic. Read the conversation from the book and make possessive sentences in Arabic.

Group B: Learn the vocabulary about Family and Friends. Read the text understands it and translate it.

W2. Group A: Learn the rules of possession in Arabic. Read the conversation from the book and make possessive sentences in Arabic.

Group B: Read the description of a room 'My Room' and then describe your bed room in Arabic.

W3. Group A: Learn the rules of possession in Arabic. Read the conversation from the book and fill in the blanks in the exercises and correct the mistakes in the exercise.

Group B: Learn the parts of the body and use them in your sentences. Use the adjectives with the parts of

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## 4 Mummies

Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning the about the mummification process used by the ancient Egyptians.

## 5 Tutankhamun

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by learning about the discovery of the tomb of Tutankhamun.

## 6 Write Like an Egyptian

Note connections, contrasts and trends over time and develop the appropriate use of historical terms by exploring ancient Egyptian writing systems.



### ICT:

Research work.  
Word Processing  
Publishing online  
(linked to all the subjects) \

### Children can:

- a review and revisit ideas in their sketchbooks;
- b offer feedback using technical vocabulary;
- c think critically about their art and design work;
- d use digital technology as sources for developing ideas;
- e use key vocabulary to demonstrate knowledge and understanding in this strand: sketchbook, develop, refine, texture, shape, form, pattern, structure.

### PE: Cricket

#### KS2 National Curriculum Aims:

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination;
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending;
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics];
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.



the body.

W4. Group A: Learn the rules of possession in Arabic. Read the sentences from the book and practice the new words in Arabic. Learn the points to remember.

Group B: Learn the dual number in Arabic. Make Small sentences with it. Learn the rules for making dual.

W5. Group A: Learn the Feminine demonstrative pronoun Hazehi. Read the text emphasising on the possessive. Write the text.

Group B: Learn the dual demonstrative pronouns in Arabic. Make Small sentences with it. Learn the rules for making dual.

W6. Group A: Learn the Feminine demonstrative pronoun Hazehi and Haza. Use the pronoun Hazehi and Haza. Read the text recognise the possessive sentences. Write the text. Learn the M&F Muftada and Khabar.

Group B: Learn the dual numbers with the adjectives. Memorise the rules and write the dual numbers in Arabic.

W7. Group A&B: Revision and test

### PSHE

#### Aiming High

In this unit of work, children will focus on achievements, aspirations and opportunities. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will also learn about their own personal preferred learning styles, to understand how they learn best. Children will look at challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles. The children will also have the opportunity to reflect on their personal goals and the steps they can take to achieve these in the future.

## English

**Fiction:** Historical Sorties, Story Writing, Personal Writing, Recounts

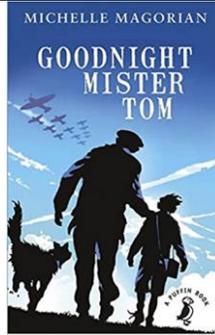
**Non-Fiction:** Letter Writing, Non Chronological Reports

**Poetry:** Choral or Performance Poems

**Class Story:** *Goodnight Mr Tom*

**Grammar includes:**

Adverbials of time, place and number; using elaborated language of description, including expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses; using semi-colons to mark boundary between independent clauses. Dialogue, direct/indirect speech punctuation, reported speech; using of passive form to present information; using semi-colons and dashes to mark boundaries between independent clauses; using commas to clarify



## Maths

- Fractions, multiplication and division
- Place value, decimals and subtraction
- Measures
- Calculator - using all 4 operations
- Mental and written multiplication and subtraction

