



Fig Tree Primary

Medium Term Plan

Term 1B Year 3-4

Themed weeks: Seerah Week, Maths Week, Anti-bullying Week, Remembering Isa (as)

Topic: Geography/History: Stone Age to Iron Age.

Offer a reasonable explanation for some events.

Use terms related to the period and begin to date events

Place the period on a time line.

- Identify key features and events of the time studied. Place the Stone Age on a time line



- Understand the different challenges for survival for early man.
- Understand how tools were essential for the survival of early man and how tools changed.
- Identify the most important survival needs for a Stone Age man and give reasons.

Look at evidence available and begin to evaluate the usefulness of different sources.

- Know the importance of ruins at Skara Brae as evidence of how people lived.

Continue to develop a chronologically secure knowledge of British history, establish clear narratives within and across the period studied.

- Order important events of the Bronze Age on a time-line.

Science: Light and Dark

Make systematic and careful observation, draw simple conclusions, make predictions, suggest improvements and raise further questions.

Recognise that we need light in order to see things and that dark is the absence of light.

- Identify a range of light sources.
- discover through active investigation that without light you cannot see and that light travels in a straight line.
- To understand that darkness is the absence of light.



Recognise that light is reflected from surfaces.

- Predict and then investigate which materials show up best and least in the dark.
- Investigate the effect of shining a torch on various objects including reflective materials.
- Investigate the concept of angles of reflection in a mirror.
- Discover that light is reflected off a mirror at the same angle as it hits it.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

- Identify the harm and benefits of the sun by participating in a class quiz.

Islamic Studies



Fiqh:

- Importance of Ghusl
- Importance of Salah
- Six conditions for salah
- Times of Salah
-

Seerah:

- The story of the Adhan.
- Mawlid of the Prophet Muhammad
- Story of Isa alaihis-salam

PSHE - Think Positive

- This unit is designed to build on what the children have already learnt about feelings, both positive and negative and how our attitude towards life can affect our mental health.
- The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mind-set approach to learning.
- Anti bullying week

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- Understand how the use of copper allowed for tools to become more sophisticated-which meant that more intricate vessels, containers and buildings were produced,
- To understand the difference between homes from the Stone Age to the Iron Age by ordering homes in order of earliest to latest.
- Discuss and look evidence left behind to interpret what Stonehenge was used for.
- Place the Iron Age on a timeline.

Islamic Link

- **Islamic Studies Link**-Adam Alahis-Salam was the first human and he was taught the names of all things which means he was given the knowledge needed to survive.
- Allah swt turned a nation of humans in to Apes, these may be the fossils evidence found which is used as proof of evolution.
- Discuss how the Qur'an and Hadith have been preserved and passed on to future generations.

ICT

- Learn to navigate the devices and use search engines safely to locate information
- Play maths games for times tables, doubling/halving, division facts



PE: Ball Games - rounders

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending in the context of batting and bowling in rounders.

- Understand how the eye works to see light through observing the pupil.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.**

- To investigate how objects made from different materials cast shadows.
- To understand how a shadow changes depending on the object's orientation.

Islamic Link

- **Salah timing is based on the length of the shadow**
- **Nur is the light of the heart.**
- Surah 24.35. Allah is the Light of the heavens and the earth. The example of His Light is like a niche wherein is a lamp; Light upon light! Allah guides to His Light whom He wills. Allah strikes parables for people. Allah has full knowledge of all things.

Art

Learn drawing techniques and 3D modelling.

- Make a stone age tool from Paper Mache
- Use symmetry to design a prayer mat.
- Look at tone and creating 3d effect'
- Make a cave painting.
- Printing with leaves and looking at Autumn colours.



- In this unit, children learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.
- The unit ends with children applying their new knowledge to design a character to be displayed around school to promote online safety

English

Fiction: Explorers

Writing- Play script- James and the Giant Peach

Non-Fiction: Persuasive writing

Poetic Form: Winter Wonderland

Class Story: James and the Giant Peach

Maths

- Number and place value
- Addition and subtraction
- Focus on 4 and 8 times tables with division facts.
- Number fluency- strategies 1-5.
- Division and Fractions.

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- Understand the aim of the game in rounders
- Understand the importance of holding and swinging the bat correctly
- How to hit the ball as far as possible

Islamic Link

Sunnah (Islamic duty) to stay fit and look after our body.

- End of term Assessment and Targets