





## Medium Term Plan

### Foundation subjects Term 1A Year 1 & 2

 <p><b>Topic: Oceans and Seas</b></p> <ul style="list-style-type: none"> <li>Recognise the UK on maps and globes.</li> <li>Name and locate the major seas surrounding the UK and the countries 4 constituent nations.</li> <li>Be introduced to the names and locations of the world's continents and oceans.</li> </ul> <ul style="list-style-type: none"> <li>Compare the oceans of the world in term of width.</li> <li>Discuss the causes of waves in the worlds oceans.</li> <li>Develop knowledge of the world oceans and how they compare.</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>Be able to log on and off laptops independently.</li> <li>Practice and improve typing.</li> </ul> <p><b>PE: Football</b></p> <ul style="list-style-type: none"> <li>Improve their motor skills by being able to control the football through dribbling.</li> <li>Learn how to appropriately pass the ball to their team-mates.</li> </ul>	<p><b>Science: Habitats – Living Things and Their Habitats</b></p>  <ul style="list-style-type: none"> <li>Understand the differences between things that are living, dead and have never been alive.</li> <li>Understand key features of things that are living, as opposed to dead.</li> <li>Identify that most living things live in habitats to which they are suited and described how difference habitats provide for the basic needs of difference kinds of animals and plants, and how they depend on each other.</li> <li>Understand that living things need other living things to survive.</li> <li>Identify food chains of living animals.</li> </ul>  <p><b>Art: Colour Chaos</b></p> <ul style="list-style-type: none"> <li>Identify primary, secondary and tertiary colours.</li> <li>Mix a range of secondary and tertiary colours.</li> <li>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and shape in context of making a collage from primary, secondary and tertiary colours.</li> <li>Mix shades, tints and be able to decide whether colours are warm or cool.</li> <li>Learn about a wide range of artists e.g. Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollock, Robert Delaunay and Wassily Kardinsky.</li> </ul> 	<p><b>Islamic Studies</b></p> <ul style="list-style-type: none"> <li>Children will know the Muslim greeting, it's importance and meaning.</li> <li>Understand the importance of Hijrah.</li> <li>Learn about Allah and His prophet (saw).</li> <li>Understand the importance of Bismillah.</li> <li>Learn about the importance of keeping clean.</li> <li>Learn the names of Allah.</li> <li>Give descriptions of Hell and Paradise.</li> <li>Explore the life of the Prophet (saw) with Halima (r.a).</li> <li>Children will know the 6 articles of faith.</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>Learn the class instructions, body parts, fruits and veg in Arabic.</li> <li>Memorise the Arabic numbers to 20.</li> <li>Recognise the letter Alif, Ba', Ta', Tha', Ha, Kha, Dal, and Dhal, Ra', Zai, Seen and Sheen, Sad and Dhad, Ta, and Zah and write them.</li> </ul> <p><b>PSHE: Aiming High</b></p> <ul style="list-style-type: none"> <li>Discuss their star qualities.</li> <li>Identify what a positive learning attitude is.</li> <li>Talk about jobs they can do when they grow up.</li> <li>Discuss what skills and interests are needed for different jobs.</li> <li>Talk about hopes they have for the future.</li> <li>Discuss what they are looking forward to about next year.</li> </ul>
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**English**

**Stories in familiar settings**

Angelica Sprocket's pockets by Quentin Blake  
 On the way home by Jill Murphy  
 Not now Bernard  
 Oscar Got the Blame by Tony Ross  
 Goat's sore Tummy - Hamilton Group Reader

**Labels, lists, signs and posters**

Book of Quran people - Saniyasnain Khan  
 Migo and Ali - Zanib Mian  
 I Love Whales and Dolphins, and I love Sharks, by Steve Parker

**Silly poems**

Book of very silly poems by Michael Rosen  
 Poems for the Very Young edited by Michael Rosen

**Maths**

**Place value**

- Counting and estimation
- Teens and place value in 2-digit numbers

**Addition and subtraction**

- Partition numbers; learn number bonds

Add by counting on in 1s or 10s  
 Counting back; understand + and -5  
 Adding 2 even numbers

**Measures**

- Comparing and measuring lengths

# Fig Tree Primary

