

Fig Tree Primary

Year 5 and 6 Medium Term Plan

Foundation subjects Term 1A Year 2020-21

Themed weeks: Seerah Week, Anti Bullying Week.

Class Teacher : Ms Hussaini

Topic: Mapping Skills

1. Using Atlases

To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America by using an atlas.

To name and locate cities of the UK and their identifying human and physical characteristics by using an atlas.

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied by using the index and co-ordinates.

2. Symbols

To use symbols and a key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world by identifying landmarks shown on an Ordnance Survey map.

3. Compass Points

To use the eight points of a compass to build knowledge of the United Kingdom and the wider world by describing routes on a map.

4. Grid References

To use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world by finding features on a map.

5. Planning a Route

To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world by planning a journey.

6. Planning a Route

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and land-use patterns; and understand how some of these aspects have changed over time by comparing maps and photographs of places.

Science: This unit is the only Astronomy related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System. Included objectives are:



- Describe the Sun, Earth and Moon as spherical.
- Name the planets in the solar system independently.
- Distinguish between heliocentric and geocentric ideas of planetary movement.
- Explain that day and night is due to rotation of the Earth.
- Support the idea that different places on Earth experience night and day at different times with evidence.
- Report and present findings from enquiries.
- Explain how the Moon moves relative to the Earth.

Art:

- use varied brush techniques to create shapes, textures, patterns and lines;
- mix colours effectively using the correct language, e.g. tint, shade, primary and secondary;
- create different textures and effects with paint;
- use key vocabulary to demonstrate knowledge and understanding in this strand: colour, foreground, middle ground, background, abstract, emotion, warm, blend, mix, line, tone, fresco

Islamic Studies



- Notable dates of Islamic Year. The Hijri Calendar.
- Hijrah of the Prophet (saw) to the Madina.
- Aqidah: The Beliefs of the Ahl al-Sunnah wa al-Jama'ah
- What are the miracles of Saints?
- What do we believe about companions of the Prophet (SAW)
- Who should be the leader of the Muslims?
- What are the Beliefs and Practices that lead to Disbelief?
- Do we believe in the future prophecies?
- The miracles of the prophet (SAW). The Holy Quran. The victory of Makkah.
- The miracle of splitting the moon in to two parts. The protection of the prophet (saw)

Arabic

Wk1: Group A&B: Introduction and explanation of the topics.

Wk2: Group A: Demonstrative pronoun Haza. Small sentences with haza. Questioning words Maa, Man and 'Aa.

Group B: Fruits and vegetables. Some other colours in their M&F form. Some forms of transport.

Wk 3: Group A: The demonstrative pronoun Zalika. The definite article AL, the Muftada and khabar with small sentences.

Group B: Prepositions. Rainbow colours.

Wk4: Group A: The definite article 'al'. Muftada and Khabar. The definite article 'al'. Al Shmasia and Qamariyyah.



ICT:
 Research work.
 Word Processing
 Power point tools

PE: Cricket

KS2 National Curriculum Aims:

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination;
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending;
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics];
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.



Group B: Some items of clothing.

Wk5: Group A: Learn the prepositions Fee and Ala.

Group B: Family and friends. The questioning word 'Man' who?

Wk6: Group A: Learn the prepositions Fee and Ala.

Group B: Dialogue1

Wk7: Group A: Prepositions Min and Ela.

Group B: Dialogue 2



PSHE

Aiming High

In this unit of work, children will focus on achievements, aspirations and opportunities. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will also learn about their own personal preferred learning styles, to understand how they learn best. Children will look at challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles. The children will also have the opportunity to reflect on their personal goals and the steps they can take to achieve these in the future.

English

Reading Text: Fiction: Traditional Tales- Tales from other Cultures

Non-Fiction: Discussion Texts/ Persuasive Writing

Poetry:

Narrative poems

Spelling, Punctuation and Grammar

- Using devices to build cohesion within a paragraph [then, after that, this, firstly]

Social distancing drama and other activities



Traditional Tales: Firebird

Maths

- Numbers
- Addition and subtraction
- Mental multiplication and division
- Place value,
- decimals
- percentages
- Scaling and correspondence problems.
- Angles and polygons
- Ongoing tables and number fluency
- Mental and written calculation

