



Topic: Geography/History: How Rivers are formed.

Use maps, atlases, globes to locate countries and describe features studied.

- Use Google maps to trace the journey of the river Trent
- Record the names of the places the river passes through

Understand and describe key aspects of physical geography.

- Understand the stages of a river's journey from source to the sea
- Learn the definitions of river vocabulary and make an illustrated glossary

Understand the key features of the Water Cycle

- Understand the stages of the water cycle and the correct vocabulary
- Set up an evaporation experiment with fresh water and salt water

Islamic Link

Discuss Ayah 53 from Surah Al-Furqan

- *Allah is the one who caused two bodies of water to flow, one palatable and sweet, the other salty and bitter. He placed a barrier between them, a partition that they are forbidden to surmount".*



Science: Rocks and how they are formed

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

- To observe rocks closely and discover that they have different qualities and features.
- To be able to name 6 common rocks.



Setting up simple practical enquiries, comparative and fair tests

- To understand that rocks are formed in 3 different ways.
- To devise comparative tests for the permeability and hardness of rocks, record and evaluate observations and results.

identifying differences, similarities or changes related to simple scientific ideas and processes

- To collect evidence of the local bedrock and other rocks in the local area by doing a Rock Quest.
- To use knowledge of the properties of rocks to determine why particular rocks have eroded.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

- discover the great 19th century fossil hunter Mary Anning's contribution to science.
- understand the process of fossil formation and be able to describe it in simple terms.

Islamic Studies

Fiqh:

- Sources of Fiqh
- Eleven important Fiqh terms

Seerah:

- The Hijrah of the Prophet (May Allah be pleased with him)
- Suraqa's attempt to capture the Messenger of Allah (May Allah be pleased with him)
- The Miracle of the goat
- Hiding in the cave of Thawr.

PSHE - New Beginnings

- To share their experiences and feelings about lockdown and returning to school
- To learn about change, including transitions (between Key Stages and schools), loss, separation, divorce and bereavement.
- To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to



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ICT

- Learn the correct method to turn the laptops/Ipads on and off.
- Learn to navigate the devices and use search engines safely to locate information
- Use google maps to locate rivers
- Play maths games for times tables, doubling, division facts



PE: Ball Games - Football

- Use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- *Sunnah (Islamic duty) to stay fit and look after our body.*
- *Discuss the Shima'il Muhamadiyyah - focussing on how The Messenger of Allah (May Allah be pleased with him) would walk to stay healthy.*

Recognise that soils are made from rocks and organic matter

- To investigate, discover and classify the different components of soil.
- To gather evidence on how different soils can vary and suggest reasons for this

Islamic Link

- *Discuss the hadith of Hadrat Aisha Siddiqah and Hadrat Ali (May Allah be pleased with them) concerning how rocks would give salaam to the messenger of Allah (peace be upon him)*
- *To understand what a miracle is and how there are many examples in Islam.*
- **Art: Impressionism**

Learn about great artists, architects and designers in history.

- look at the work of Claude Monet and the Impressionist style.
- to create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting.
- Understand primary, secondary and tertiary colours and be able to mix them from primary colours.
- Paint in the style of Claude Monet.

explain both the range and intensity of their feelings.

English

Fiction: Traditional Tales -Story
Writing- Personal Writing

Non-Fiction: Instructions and Explanations

Poetry: Poems to perform

Class Story: Jack and the Beanstalk

Maths

- Number and place value
- Number place value and addition
- Time bar charts and pictographs
- 2 and 3 times tables
- Number fluency- strategies 1-5
- End of term Assessment

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