



Fig Tree Primary

PARENTAL INVOLVEMENT POLICY

Next Review Date: Sept 2020

Introduction

All parents and carers are equally valued as part of our school community. Children's learning is improved when we work in partnership with their parents or carers, and their wider family. We therefore believe in close cooperation with all families, and in regular consultation between the home and the school.

Aims

Our aims through parental involvement are:

- To enhance the learning experiences of all pupils;
- To encourage parents and carers to be involved in the children's learning;
- To provide a partnership between home and school, seeking to ensure that families feel welcome and valued;
- To ensure that maximum use is made of all these adults' skills to enrich learning opportunities.

Involvement in the life of the school

- School is open to parents and carers at all reasonable times.
- Families are invited to regular events, activities and celebrations that are organised by the school or the parent-teacher association. These occasions provide an opportunity to celebrate success, and a viewing public for a lot of the pupils' work. Regular newsletters are sent home.

Involvement in children's learning

- Parents and carers can talk to the head teacher before and after school on an informal basis on most days.
- Beginning of each Term, letters will be sent out by KS1 and KS2 teachers to the parents, informing what their child(ren) learning in each term and list of useful websites for children to learn at home.
- Appointments to see a teacher or the head teacher can be made through the school office, and can be set up for as soon as required in most instances.
- An annual report on each child's academic and personal development is made available in the Summer term. An acknowledgement slip is attached, and parents may request a meeting with the teacher to discuss the contents of the report.
- Regular curriculum workshops will be organised to assist parents and carers in supporting their child(ren)'s learning.
- Policy documents, schemes of work and National Curriculum guidance are readily available for parents and carers to view.
- National Curriculum assessments as well as records of progress and achievement are also readily available, as appropriate, to each child.
- Parents and carers are invited to our regular class assemblies, when children have the opportunity to talk about their work to those present.

Types of help at school

- Parents and carers are invited to help with groups and activities in class (e.g. listening to children read, or helping with practical activities).
- Parents and carers offer valued support when they respond to invitations to accompany school groups on educational visits, including, in some instances, assisting with transport arrangements.
- Parents and carers are invited, where possible, to visit classes and groups of children to give talks or demonstrations on areas of interest in which they are experts.
- Parent governors represent the views of parents, for example when they feel that their children's special needs are not being recognised by the school.

- We value the work of the PTA of Fig Tree Primary School. This body of parents and school staff works voluntarily to raise money for the school.

Organisational arrangements

- It is necessary to organise a personal background check with the DBS on any person who will be working with children in school, prior to that person's involvement.
- All helpers are asked to sign in and sign out of school when visiting, for security reasons.
- All helpers working with children in class are asked to check the purpose and details of the activity, before commencement, by talking with the teacher.
- All helpers are asked to inform the school, in advance if possible, should they be unable to attend school at a pre-arranged time.
- All helpers will be reminded of the confidential nature of their work in school.

Consultation

- The school will make every effort to consult parents and carers, both formally and informally, about their views on school life, children's learning and new initiatives.
- Parents or carers of a child with a disability are asked to keep the school fully informed about any relevant issues, so that the school can make all reasonable efforts to meet the requirements of that child.
- The school values regular feedback, and will make every effort to act on parents' and carers' views, wherever possible.
- Teachers (including the head teacher) can be approached informally before and after school, and will always take careful account of any information forwarded to them.
- Periodically the school will seek parental views more formally, through an annual survey, or a questionnaire on a particular theme.
- Also, if desired by a sufficient number of families, the governing body will hold an annual meeting at which issues of interest and concern can be raised by parents and carers.
- After an Ofsted inspection parents and carers will receive a summary of the findings, and later on they will be sent a summary of the action plan written in response to the report.

Monitoring and review

The head teacher and deputy head teacher will monitor the implementation of this policy, and will submit periodic evaluation reports on its effectiveness to the governing body. This policy will be reviewed in three years, or earlier if necessary.