



## Quality Education in a Secure

Dear Parents,  
 Assalamu Alaikum,

Tuesday 16<sup>th</sup> January 2018

We hope this letter finds you in the best of health and Iman.  
 This letter is to provide parents with information about what your child will be learning during next half term. Together we can work as a team towards the success of your child.

Teacher: Ms Sarah Hussaini/Hafiz Muntazir  
 Year group: 3/4

### LIST OF TOPICS TAUGHT IN TERM 2A

<p>Maths (Ms Hussaini)</p>	<p>Place value and decimals          Mental and written addition and subtraction          Written addition, mental and written subtraction          Measures and data          Fractions and decimals</p>
<p>English (Ms Hussaini)</p>	<p><b>Fiction</b> - Myths and legends  <b>Non Fiction</b> - Recounts  <b>Poetry</b>- Traditional poems          Grammar includes:          Introducing the idea of tense in verbs; using prepositions to express time or place; writing sentences with more than one clause using a wider range of connectives          Using adverbs and adverbials (prepositional phrases which act as adverbs); creating complex sentences; using commas after or before phrases and clauses; using and punctuating direct speech          Using powerful verbs/ beginning to recognise the concept of a verb; understanding that writing can be 3<sup>rd</sup> or 1<sup>st</sup> person; using and punctuating direct speech</p>
<p>Islamic Studies (Hafiz Muntazir)</p>	<p>The noble birth and parents of the Prophet (saw).          The childhood and opening of the chest.          The death of prophet's mother and grandfather          The trip to Syria          Taking part in the battle field.          The prophet as a merchant.          The re-building the Kabah</p>
<p>Topic (Ms Hussaini) (covers all these subjects Geography/History, D&amp;T/Art)</p>	<p><b>Topic Introduction to the Vikings</b>          Where did the Vikings come from? Where did they invade and settle? Why did they leave Scandinavia? How do we know about them? Work on time lines, map work, completing a quiz, and creative writing exercises. Begin to appreciate why the Vikings were successful and to empathise with the people of Britain who experienced invasion..</p>
<p>Science (Ms Hussaini)</p>	<p><b>Living Things and their Habitats - A World of Living Things</b>          Our planet is full of beautiful plants and remarkable animals, it is an incredible world of living things, but what is special about something that is alive? Your task is to create an amazing interactive book that explains all about our incredible world of living things. Discover how living things are grouped according to their features. Create exciting pop-ups, spring-outs, lift-up flaps and turning wheels which show the wonderfully diverse groups of plants and animals on our planet.          The content based objectives are:          i. Living things and their habitats          ii. recognise that living things can be grouped in a variety of ways</p>



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	iii. explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
PE Mr Latif (Monday)	This half term each session is focusing on the skills linked with basketball. <b>Every Monday afternoon.</b> Please ensure that your child brings in the correct PE uniform.